6 Uff]Yfg		8 Yg]f Y)	(cihwca Yg	Givwrgg'7f]hrf]U	
All cla throug In add aid the PP me	iss teacl gh progr lition the e comm entors m	hers and t ess data, ere are two unication l neet fortnig	teaching st D PP mentor between cl ghtly with the standard stand standard standard st standard standard st standard standard st standard standard st standard standard st standard standard st standard standard st standard standard st standard standard st standard standard st standard standard st standard standard standard standard standard standard standard standard st standard standard standard standard standard standard st	ware of who the PP students in their classes are. They adapt seating plans trategies, context sheets and seating plans. prs that review student data, identify need and provide intervention to suppor assroom teacher and intervention provision.	and their teaching to accommodate for individual needs. This is evident in class files ort student achievement in a bespoke package. PP profiles utilised where needed to nd the KS4 fortnightly review meeting with members of the Executive team. All school ogress and experiences.
7 8 9 10 11	 48 55 50 41 48 	225 248 226 223 220	 21.4% 22.2% 22.2% 18.4% 22.0% 	 Make progress at KS3 and KS4 in line or above the national average Have full access to our broad school curriculum. Access all aspects of our extra-curricular provision, including residen Receive appropriate care, support & guidance to ensure good attending residential Y @UXYf. Director of Progress & Standards D'UbbYX'; cj Yfbcf fYj JYk g – once per term with PP Governors abyfbU fYj JYk g – Dec 2020, March 2021, July 2021 9j Ui UXX'UM Director of Progress & Standards 1590. Trust Director of Progress & Standards 1590. Trust Director 	ntial visits. dance, welfare & progression. pr of Standards

Destination data. Log of career advice and post 16 conversations.

Student voice. Engagement in extracurricular activities

their ambition and potential.

Close the gap between the perf, e mi e edent

their cultural capital

μ

Destinations

Achievement

Academic

PP students have a meaningful next step beyond KS4 that helps them realise

Happy, confident students that are engaged in the wider opportunities to develop

key change in school population - number of PP students y7-11 increasing by 25 students

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Dfcj]g]cb

=bhYbXYX[∵]=a dUWh

9 ghja UhYX⁻7 cgh

Implement new processes for selecting students for intervention to ensure advantaged students are prioritised. From Z thread 1 average 1 average staffing reas and responsibilities will prioritise academic interventions. Staffing salaries including two pupil premiumment rnsure Year 10- attendance for PP students is below 90% and remains a concern. Atl and HW scores have held at 2.0 and so are classed as good. Ghi XYbhij c]WY'!Ghi XYbhigi fj YmfYgi `hg

100% of the cohort that worked with KS3 mentor said yes to "Do your extra sessions help you in your English and/or Maths lessons?'

"Overall, how happy are you with the extra sessions you receive? (1-10)" was 9.5 which is really pleasing that students feel that these sessions are benefiting them.

There are also KS4 case studies in which students

 9bX'cZmYUF'i dXUH'! I bXci VhYX'mi\ Y'glfUhY[mi\ Uh\ Ug'U`ck YX'U`'gli XYbhg'hc \ Uj Y
 insurance

 UWWYgg'hc `YUFb]b['UbX'fYXi W/X'h Y``Yj Y`cZX]gfi dh]cb'hc `YUFb]b['gYYb'Vmich Yf
 costs.

 gW cc`g"7 cghg'k YfYZUF'[fYUhYf'h Ub'Vi X[YhYX'cf'dfYX]WhYX'Vi hWbj]X'Z bX'k]``Wbj Yf
 Term 2 iF

 UXX[H]cbU'gdYbX"
 costs. £2

insurance and lease costs. Term 2 iPads updated costs: £20,853.11

57 HI 5 @YbX`cZmYUf gdYbX Ipad leases, insurance and residual value £30,0041.57

Provision of equipment and materials to support learning within subjects

5 WLXYa]Widfc[fYgg -No child is disadvantaged by a lack of equipment or learning

– buss

bASn⁰⁰⁰ obe

Pupil Premium Plan 2020 2021

Breakfast, a quiet place to work and study time with an intervention mentor who is available to assist if needed are provided

Transport or funding are provided where the cost of getting to school is identified as a barrier to accessing school or extracurricular activities

term 1 update - breakfast club was successful and ran twice a week over this term. Term 2 - covid restrictions have limited the ability to run this intervention as much as we would in a normal year.

5 WLXYa]Wdfc[fYggZgcVJU'Ya cHjcbU'k Y`VY]b[ZUHYbXUbVW'UbX'gcVJU'Ya cHjcbU k Y`VY]b[To remove financial barriers that prevent accessing school and extracurricular activity so that students can attend, achieve and have the same opportunities as non-PP students. This includes access to CLASS (Conyers Learning After School) for year 11s. term 1 update - CLASS ran until the week commencing the trial exams as planned. It was well attended.

Term 2 - CLASS was planned but due to restrictions unable to run this term. There has been an unexpected increase in households claiming they are unable to pay transport costs to get their children to school given the time we have been back in school this is a much larger spend than anticipated.

Term 3 - continued situation from term 2.

Breakfast club= £499.20

CLASS bus Other transport e.g. taxis - est. £8,000

Term 1 CLASS bus £2690.00

Term 2 update bus passes £1,265.00 taxis £2,857.14

<mark>57HI5@YbX`cZmYUf</mark> gdYbX

bus passes £1,691.00: CLASS bus £4,715.00 Taxis £4,069.38

Provision of school uniform

GcWJUžYa chjcbU'k Y`VYjb[- increase sense of belonging to a school community.

57 HI 5 @YbX`cZmYUf gdYbX Go Music £ 12,715.00 Trips /visits subsidised £587.47

Placement funding for altered curriculum to support progression from KS4 **8 YghjbUrjcby** to post 16

Pupil Premium Plan 2020 2021

Term 2 summary of spending:				
Actual spending to date:	£45,300.75			
This means the budget is overspent by	- £9,714.75			
Covid fund to supplement	£20,000.00			

Summary of impact:

Social and emotional wellbeing - students in KS4 take advantage of the one to one or small group sessions that support this crucial aspect of being ready to learn. The KS mentors play a vital role in this with the disadvantaged students.

A huge amount of work has been undertaken with 'destinations' seen as the best way to motivate students given they are unclear about how they will be assessed. Costs regarding iPads to facilitate the virtual school and learning platforms such as have been much larger than anticipated

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All students at Conyers were provided with an iPad and given wifi access to enable all students to continue to learn and make progress whether this is via the virtual school or in the physical building of the school site. School systems were established and in place, therefore the transition required between virtual school on face to face teaching was relatively smooth compared to the disruption faced by many schools. The spending on iPads and **Adeststat** retc was above that anticipated and panned for but the covid fund supplemente^pplement nte^^^nteac

Pupil Premium Plan 2020 2021

Summary of PP spending:

Summary of budget	£35586.00
Spending	£62,276.00
Overspend	-£26,690.00 (covered by covid fund)

Angela O'Boyle Director of Standards and progress 07.10.21